

OE-001 - Individual (professional)

Senedd Cymru | Welsh Parliament

Bil arfaethedig – Bil Addysg Awyr Agored (Cymru) | Proposed Outdoor Education (Wales) Bill

Ymateb gan Unigolyn | Evidence from Individual

Are you (your organisation) currently a provider of outdoor education?: No

Proposed Outdoor Education (Wales) Bill

Consultation: Response form

Are you submitting this response in a professional or personal capacity?:

<input checked="" type="checkbox"/> Professional capacity (including on behalf of an organisation)	<input type="checkbox"/> Personal capacity
Are you responding on behalf of an organisation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Age: <input type="checkbox"/> I am under 13 years old <input type="checkbox"/> I am aged 13 to 17 <input type="checkbox"/> I am aged 18 or over and wish my contribution to be anonymised <input checked="" type="checkbox"/> I am aged 18 or over and happy for my name to be published with my contribution
Are you (your organisation) currently a provider of outdoor education? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	In what capacity are you responding? <input type="checkbox"/> Child / Young person <input type="checkbox"/> Parent / Carer <input checked="" type="checkbox"/> Other

If professional, or a provider of outdoor education, your role and the name of organisation for which you are responding:

Former Teacher juniors and seniors) and former Scout, Cub and Beaver Leader

Consultation questions

1. How important is outdoor education to children and young people's overall education and development?

- Very important
- Quite important
- Don't know
- Not very important
- Not at all important

2. What are the main benefits to children and young people from having a residential outdoor education experience? Please list your top three benefits:

[Click or tap here to enter text.](#)

3. Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

- Yes
- No
- Don't know

4. Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

- Yes
- No
- Don't know

5. What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences? (please tick all that apply)

- Financial constraints
- Health reasons
- Disabilities
- Additional Learning Needs
- Parental anxiety/uncertainty
- Child anxiety/uncertainty
- Other (Please state)
- None

6. Equalities considerations:

Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

Increase of self confidence in outdoor environment previously unknown, acceptance of some discomforts when out of doors, enjoyment of learning about nature and learning in places other than classroom, becoming accustomed to group living and socialising

Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

Homesickness, bullying by staff and peers – need friendly staff and close monitoring throughout the day. Possible disinterest in the subject (s) could be lessened by choice given in activities, Some group activities so individuals not isolated.

7. What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

- Year 6 (age 10-11)
- Younger (please state)
- Older (please state)
- Not at any age

8. Is four nights/five days the best length for a residential outdoor experience?

- Yes
- No
- Don't know

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

It is best to have a happy experience to remember before peer pressure has kicked in to tell boys that this type of thing is 'sissy' and tell the girls that 'nice' girls do not enjoy physical exercise of any sort. Between weekends gives the weekends as time for preparations and also relaxing at home from strain/pressure. Other paid-for similar excursions can be introduced later on with again choice of activities suitable for wide range of tastes.

9. Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

10. Is there anything else you would like to say about this proposal?

It is important to have enough staff both educational and social so there's no chance of individuals becoming panicky. Variety of activities – with fun being important both in lessons and leisure times,

This is going to put strain on the funds of Counties just when funds are tight perhaps holiday time outdoor activities can be organised to begin with bringing in experts for daytime or use local camping/caravan/blockhouse facilities to provide the socialising aspect of residential experience.